

PASSIONATELY EDUCATING BASIC ENGLISH TO TKS KRISTEN GENERASI PENGUBAH KINDERGARTEN STUDENTS

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Abstract

English took a crucial part in the world. It has become an international language all over the world, and everyone should learn English. English for Young Learners should start right away, as soon as possible. The implementation aimed to achieve students learned English well since they are in kindergarten and the other aim was the authors become good teachers with good teaching methods for the students. The place for the teaching is TKS Kristen Generasi Pengubah. The participants for the implementation are 17 students. The authors used flashcards, games, singing, coloring, and total physical response as the teaching method in the activity. The team conducted four times meeting. Each meeting has different materials for the students. Surprisingly, the activity outcome was the students followed the teachers' instruction very well in the class. Furthermore, they even could respond excellently when the teachers evaluated them by asking some questions about the topic discussion. Besides, the students were enthusiastic to learn English in every meeting. They even asked the team to come again to teach them.

Keywords: *interesting lesson, learning English, teacher, teacher skills, young learners.*

Background

English took a crucial part in the world. It has become an international language all over the world. Everyone learns English, especially non-native speakers. Thus, English for Young Learners needs to start right away, as soon as possible. As for that, among the community searched for, it is decided to teach in a kindergarten class since it is easier to gather the students. Furthermore, the team got a connection to this community, and that is one of the members' works there. So it is easier to approach.

Learning English should start at the golden age of a child. So that they become more familiar with English, and later can develop their ability in English by themselves in future lessons. The

quality of children's knowledge will be shown in the success of their studying process. In these early years, their progress in learning known to unknown, general to specific, whole to partial, concrete to abstract, even simple to complex concepts are best to be learn by first-hand, interactive, and thought-provoking experiences. Therefore, the team strived to present a real class atmosphere so that children will more quickly grasp the lessons taught.

The urgency of teaching English in this community that's found out that actually, the students were not blind to the English Language. They have learned the alphabet, numbers, colors, and some other words in English up until now. But the problem is that they haven't known exactly how to do it correctly. They

pronounced those words only to the limit of what they had heard from the teachers, and that is not perfectly correct. Fixing this problem is a must, and needed to be done to fertilize the correct forms of English. So that later, the more basic things they know, there will be no more be a big problem to learn something new.

Literature Review

Teaching English is not as easy as what been thought. As an English teacher, it is a must to practice more and more to create good teaching to the students. In Habibi and Sofwan's (2015:6) research, they found out that high-quality students can be produced by high-quality teachers because the teachers are the most important factor in education. That's why a teacher should master all of the lesson plans that will be going to teach to their students.

Furthermore, to develop an attractive and a good method of teaching, English teacher should know who will be their student. According to Juhana (2014:43), as an English teacher, we should know the characteristic of young learners since each of them have their characters. It is very important because young learners have learnt their character not only from their parents but also from their surroundings that they have communicated in. English teachers are expected to find various methods of teaching since young learners will easily get bored. It must be done to maintain a good class when they are learning.

For teaching English to young learners, there should be several teaching methods to build a lively class. Octaviana (2017:132) stated that the method of teaching is a serious case where the method will help the students to understand what they are learning. Thus, teachers should know that it is very important to recognize varieties of method teaching that can be used in teaching.

Young learners are active children. Teaching them is not an easy quest as they are different from adults. That's why the teacher should pay more attention to them. Putri (2016:20) said that the Total Physical Response (TPR) is an interesting method that should be used for teaching young learners. This method is about body movement which is suitable for the children to follow their teacher movement and gain their focus to the teacher. It is a very simple method where it doesn't need any preparation. It helps us to improve our vocabulary especially in speaking.

According to Witek (2011:18), flashcards can be used in teaching to young learners. Teachers should design their colorful flashcards or buy it. Colorful flashcards can engage the young learners' attention in learning English. It is a very supportive method for enhancing young learners' vocabulary in English.

Moreover, there are lots of methods that can be used for teaching English to young learners. Based on Jazuly and Indrayani (2018:173), young learners can learn English from coloring. It is a very good activity for young learners because they will know the names of the colors. Besides that, coloring activity helps young learners to avoid their stress in learning. It is a relaxing activity for them

The last teaching methods to apply are playing games and singing songs. Zainollah (2016:6-8), stated that these methods are ways to form a fun situation for young learners. By games, young learners will not feel bored as they must move their bodies and make some gestures following their teacher. Singing can help young learners in improving their listening and pronunciation skills. They are effective and favorite methods for young learners.

Research Methods

Community service that has been done was aimed to deliver and develop

good teaching skills as a teacher. Besides, it is also important to help the students who are still not familiar with English. Before that, the teachers have already reviewed the method of how to teach well. Thus, the authors observed several places and found out that TKS Kristen Generasi Pengubah is suitable for the implementation. One of the members helped to speak to the headmaster of the school and asked permission to serve in the school. The level of the students that's been taught was kindergarten. The class consists of 17 students. After that, the team had done some discussions regarding the activities that would be organized in the school. Finally, it is decided to carry out the teaching activity in four meetings where each meeting is going to have different materials. The duration of the meeting is one and a half hour. The meetings are on the dates below:

1. 1st Meeting (November 6th, 2019)
2. 2nd Meeting (November 13th, 2019)
3. 3rd Meeting (November 20th, 2019)
4. 4th Meeting (November 27th, 2019)

The method that is used for the teaching was four main methods such as flashcards, games, Total Physical Response (TPR), singing and coloring. The materials for teaching are the following below:

1. Meeting 1
 - a. Alphabets
 - b. Numbers
2. Meeting 2
 - a. Family
 - b. Profession
3. Meeting 3
 - a. Fruit
 - b. Vegetables
4. Meeting 4
 - a. Sing a song
 - b. Colouring

After that, a proposal was made based to the points discussed. After each

meeting of teaching implementation was done, there'll always be reflections of what's done. A brief of discussion to improve teaching skills in the next meeting.

Finding & Discussion

The implementation of English teaching in TKS Kristen Generasi Pengubah run smoothly. The students welcomed the team as their teacher. They gave their best responses. Every meeting held, the students showed a great attitude to us. They followed and learned every material given. Whenever quizzes were thrown at the end of the lesson, the students answered well. They were very active and focused throughout the learning process. However, two children were not as focused as the other students. The team faced little problem on how to gather their attention to the teaching. In every meeting, one of the members must go to their desks to accompany them to make them follow the instructions given. This is the strategy used in every meeting and it is successful.

Furthermore, the team learned so many things from the implementation done. For the first times, it is really difficult to handle the students because of their hyperactive characteristics. However, the members found out that it is important to learn each of their characters to solve the problem and to have a good interaction with them. The members approached and became friend with each of them. After that, they slowly welcomed the effort to get close to them. In the implementation, it is not only learning on how to teach them but also how to control emotions towards the students. The team also learned how to make the students feel excited while learning English. One member will always start the class by singing songs to warm up the students and their knowledge. They followed very well and are excited about that. Moreover, the school asked to come again for other

opportunities and times. Overall, the meetings are all enjoyable.



Conclusion

From the implementation done, the team found out that teaching is an activity that needs to learn skills for providing an interesting lesson for students. Teaching is not only about how to deliver the material to the students but also about how to control emotions to the students. A good method of teaching will be followed by good atmosphere on the

class. Learning by the process is the item needed for improving teaching abilities and skills. Furthermore, as a teacher, it is important to learn each of the students' character to make good communication with them.

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