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Community Service by Batam International University Students at the Baitul Muttaqin Mosque in Batam

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Abstract

This community service activity aims to guide the children of TPQ Baitul Muttaqin in Tiban Impian in studying/memorizing the Qur'an and practicing the knowledge they have learned. The activity was carried out in the form of providing motivation on the virtues of studying the Qur'an, conducting a question and answer session, memorizing hadiths about the virtues of studying the Qur'an, and applying the morals of the Qur'an to the children. The results of the activity showed an increase in the children's awareness and enthusiasm for studying the Qur'an and the students' ability to guide and teach the Qur'an to them. What is unique about this activity is the high enthusiasm of children of various ages, some children still have difficulty writing and following dictation, but they still show seriousness and high enthusiasm in learning. To ensure the program continues to run, a "Qur'an reading equipment box" can be prepared containing Iqra' books, hijaiyah letter posters, and the Qur'an which is stored in the mosque, so that it can be used directly by the children and future teachers.

Keywords: *Al-Quran, Children, Students.*

Introduction

The Qur'an is a guide for all Muslims, governing all aspects of human life, including relationships with God and with others. In today's increasingly advanced world, many Muslims, especially the younger generation, are drifting away from the Qur'an, both in terms of reading, understanding, and practicing it.

This situation raises concerns about the weakening of Islamic values in everyday life. Therefore, activities are needed to encourage the spirit of studying and teaching the Qur'an as part of efforts to build a Qur'anic generation with noble morals, knowledge, and strong faith (Sobarina & Muqit, 2025).

This activity is also a form of implementation of the words of the Prophet Muhammad ﷺ:

وَعَنْ عُمَانَ بْنِ عَقَّانٍ رَضِيَ اللَّهُ عَنْهُ، قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: ((خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ))
رَوَاهُ الْبُخَارِيُّ

“The best of you are those who learn the Qur'an and teach it.” (HR. Bukhari)

This hadith shows how high the position of people who interact with the Qur'an is, both as learners and teachers.

This activity is very important because it can foster children's love for the Qur'an. By studying and teaching the Qur'an, students will increasingly love the holy book as a source of guidance for life. Improve the ability to read and understand the contents of the Qur'an. Many Muslims still have difficulty reading the Qur'an correctly (tartil and tajwid). This activity helps improve their reading and understanding. Form character and noble morals. The values in the Qur'an are the basis for the formation of good morals and morals in everyday life. Continuing the tradition of Islamic preaching and education. Teaching the Qur'an means helping to preserve the teachings of Islam from generation to generation. Receive rewards and blessings from Allah. Those who study and teach the Qur'an are promised great rewards and glory in the sight of Allah.

The aim of the activity of teaching the Qur'an is to foster the love and closeness of the younger generation towards the Qur'an, equip participants with the ability to read, memorize, and understand the Qur'an correctly, produce Qur'an teachers who are knowledgeable, moral, and highly dedicated, build an Islamic environment in the community and educational institutions, carry out Allah's command to spread His knowledge and guidance to others.

This activity also has benefits for the community, namely it can improve the quality of faith and morals of the community, create a Qur'anic generation that understands religious values and applies them in life, increase social solidarity, because the community gathers in goodness and worship, prevent moral deviations and negative behavior in the midst of modern society. In addition, this activity also has benefits for all students, namely students can become a means of da'wah and community service, hone communication and leadership skills in teaching, increase rewards and blessings of knowledge because they teach the words of Allah, form Islamic character and spiritual discipline that are useful in the academic world and personal life.

Methods

The community service program at the Baitul Muttaqin Mosque in Batam is implemented with a participatory approach, aiming to "Grow and Instill a Love and Enthusiasm in Children in Learning the Qur'an." This activity is designed through several stages, namely planning, implementation, and evaluation.

Typically, the imam of the Baitul Muttaqin Mosque or the TPQ (Islamic Religious Education) teacher teaches children by listening to their recitation of the Qur'an or Iqro' and submitting daily prayers to the teacher. Here, we see a program that must be implemented by the TPQ before starting the activity: advice and guidance to make the children more enthusiastic and active in studying and reading the Qur'an or Iqro'. This is followed by a question and answer session before the activity concludes so that the knowledge they have gained can be repeated and not easily forgotten or lost.

Group 6 of grade 1 ISPA first identified the children's permission to read the Qur'an through direct observation and discussion with the mosque administrator. This led to an understanding of the children's knowledge of the Qur'an and their agreement to carry out PKM. At this stage, we were warmly welcomed by the mosque administrator. For this activity, we allocated a budget of Rp. 10,000 per group member. This budget was used to reward children who were enthusiastic and active in studying the Qur'an.

Teaching the Quran involves several focused and structured stages to effectively achieve learning objectives. The process includes:

1. Opening and Orientation



Picture 1. *Opening and Orientation*

The activity began with a prayer and an expression of gratitude to Allah Ta'ala. The children were introduced to the blessings God bestows upon them in studying the Quran, the etiquette of learning, and the purpose of the activity, ensuring they have the right spirit and intention.

2. Introduction of Students to TPQ Children



Picture 2. *Students Introduction*

After the opening and orientation, the students introduced themselves to the children so that they could get to know each other and strengthen the bonds of Islamic brotherhood between the students and the children.

3. Providing Motivation for the Benefits of Studying the Qur'an



Picture 3. *Providing Motivation*

In the initial stage before starting the Koran Learning Activities (KBM), children are introduced to the benefits and advantages of studying and memorizing the Koran so that they have the right enthusiasm and intentions.

4. Question and Answer Session



Picture 4. *Question and Answer Session*

After the children took notes and were introduced to the virtues of studying and memorizing the Qur'an, we held a question and answer session and gave prizes to those who could answer the questions and come forward to answer the questions.

5. Qur'anic Learning Session



Picture 5. *Qur'anic Learning Session*

In this session, we divided the children into 3 groups: Iqro 1-3, Iqro 4-6 and Al-Qur'an.

Iqro Group 1-3 is guided by Erfira and Diviani, Iqro Group 4-6 is guided by Aulia, Nurfadhilah and Nabila, Al-Qur'an Group is guided by Salman. Learning activities are carried out in Talaqqi (face to face between students and TPQ children), where children read and students listen to the reading and guide and correct their reading errors directly (Latif et al., 2025).

6. Closing and Group Photo



Picture 6. *Group photo*

At the final stage, after completing the Qur'anic learning activities (KBM) and other supporting activities, the program was concluded with a group photo session and a farewell with the TPQ children of Baitul Muttaqin Mosque, Tiban Impian.

The implementation of activities is supported by internal and external resources, including the provision of tables, chairs, microphones, as well as support from the mosque and student volunteers.

The evaluation of the activity was conducted through direct observation and student discussions that assessed the extent to which the children's reading skills had improved from before, where factual problems that occurred to them such as, difficulty in pronouncing the makhorijil of letters (the place where the letters come out) and difficulty in understanding and distinguishing mad or other tajwid (Jufri et al., 2025). The results of this evaluation will be used to improve the community service program in the future, especially in the teaching approach and the type of support provided, so that this program can continue to be relevant and effective for TPQ and other communities in the future.

Result and Discussion

Qur'anic teaching activities have a significant impact on community life, both spiritually, morally, and socially. Through these activities, the community is not only encouraged to read the Qur'an correctly but also guided to understand and practice its values in their daily lives.

1. Spiritual Aspects (Faith and Piety)

People who engage in Qur'anic study activities become closer to Allah, interacting more frequently with the holy verses, fostering a sense of inner peace and sincerity in worship. This aligns with Allah's words:

"Remember, only in the remembrance of Allah do hearts find rest." (Qur'an, Ar-Ra'd: 28)

Thus, these activities reinforce the value of monotheism and raise awareness of the importance of a spiritual connection with the Creator.

2. Moral and Ethics Aspects

The teachings of the Qur'an guide humans to develop noble morals, such as honesty, patience, trustworthiness, and mutual respect. Children who regularly participate in these activities generally exhibit more positive behavioral changes, such as greater politeness, diligent worship, and respect for others. The Prophet Muhammad ﷺ said:

"Indeed, I was sent to perfect noble morals." (HR. Ahmad)

This means that the noble moral values contained in the Qur'an can be developed through the habit of reading and teaching it.

3. Social and Togetherness Aspects

The activity of learning the Quran is a means of strengthening Islamic brotherhood among the community. They gather in an atmosphere of worship, support each other, and foster a spirit of goodness. This is in accordance with the values of Islam in QS. Al-Ma'idah: 2, which means:

"And help each other in (doing) righteousness and piety..."

This activity also revives the mosque and the surrounding environment as a center for religious development, not just a place of worship.

4. Aspects of Education and Da'wah

From an educational perspective, this activity fosters a culture of lifelong learning within the community. Children, teenagers, and even adults feel motivated to continue deepening their knowledge of the Quran. Students and teachers involved also gain hands-on experience in preaching, practicing the hadith of the Prophet Muhammad ﷺ:

"Convey from me, even if it is one verse." (HR. Bukhari)

The results of this activity show a strong connection with the core values of Islam:

1. Tauhid and Faith

To increase awareness of worship and adherence to the Qur'an. The community is more religious and avoids immoral acts.

2. Knowledge and Charity

Teachers/students impart knowledge of the Qur'an to children, resulting in improved reading and comprehension skills.

3. Noble Morals

Cultivating manners, discipline, and politeness in learning. Children demonstrate more polite and honest behavior.

4. Islamic Brotherhood

Interaction and cooperation between students, TPQ children, and residents. Social relations in the community become more harmonious.

Teaching the Qur'an is not merely about reading and writing, but a holistic process of moral, spiritual, and social development based on Islamic values (Badri & Malik, 2024). Through this activity, children and the community grow more religious, develop noble character, and strengthen a sense of togetherness, contributing to the formation of a Qur'anic society that upholds the Qur'an as a guide in daily life.

This activity also serves as a means of muhasabah (self-reflection) for university students, teaching them that educating others involves nurturing character and improving oneself in line with Qur'anic values. By reflecting on their intentions, conduct, and practice of the teachings they convey, students develop spiritual awareness and responsibility. As emphasized in the Qur'an, positive change begins from within; therefore, teaching the Qur'an becomes a lifelong learning process that fosters sincerity, humility, and moral integrity, ultimately serving as a path (wasilah) toward attaining Allah's pleasure.

No.	Study Groups	Amount
1	Iqro 1-3	5
2	Iqro 4-6	11
3	Al- Qur'an	2
Total		18

Table 1. Participant Data

Conclusions

The activity of teaching the Qur'an is a form of student devotion and da'wah to the community, with the aim of improving the ability to read, understand, and practice the Qur'an according to the rules of tajweed and etiquette taught by the Prophet Muhammad ﷺ. During the program, students act as teachers and spiritual guides, while children show high enthusiasm for learning and improving their reading (Rohilah & Patricia, 2024). The successful results achieved through this activity include a significant increase in children's tajweed reading skills, understanding of the makhorijil letters (where the letters come out), advice and direction so they can read and even memorize the Qur'an, and foster children's love for the Qur'an. In addition to children, this activity also contributes to the creation of a more religious, harmonious, and mutually supportive community environment in religious activities.

In addition to the technical aspects of reading the Quran, this activity successfully instilled fundamental Islamic values, such as sincerity, the integration of knowledge and good deeds, noble morals, Islamic brotherhood, and trustworthiness in imparting knowledge. For further development, a more structured program is needed, involving more volunteers, utilizing interactive learning methods, establishing collaborations with educational institutions and mosques, and providing training for teachers to improve the quality of learning. Overall, this activity demonstrates that students play a role not only as seekers of knowledge, but also as transmitters of knowledge and role models of Quranic morals in shaping a generation of faith, knowledge, and noble character (Maghribi et al., 2023). Mosques are advised to develop and implement sustainable Quranic learning using methods that have been implemented by students, such as briefings before starting activities, advice and direction, and questions and answers to improve the quality and interest in learning.

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