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MYOB Accounting Computer Teaching Material Version 23

Jessica¹, Muhammad Taufik²

Universitas Internasional Batam

Email of correspondence: 1942119.jessica@uib.edu

Abstract

Education activities have returned to normal since the end of the endemic in 2022. However, since students have been unable to engage in face-to-face education due to the prolonged online learning course, they have been shifting their educational activities to regain this experience. This community service consists of preparing materials to contribute to positive learning experiences. It was conducted at Maitreyawira Vocational High School in Tanjungpinang. We have compiled an e-book that is accounting computerized for service and trade companies: MYOB Version 23 application. As well as educational videos and essays, this e-book also contains PowerPoint presentations and multiple-choice questions. This community service meets curriculum standards in vocational high schools and can be used by teachers, students, and educational supervisory bodies.

Keywords: *accounting computerized, MYOB, vocational high school, educational material*

Introduction

The development of a nation is closely related to the problem of education, which is a process with certain methods so that people acquire knowledge, and how to behave according to needs. Education is not only for passing on culture to the next generation, but is also expected to be able to change and develop a better pattern of national life. Improving the quality of education for the Indonesian people is a problem that always gets absolute attention for the implementation of community development in a country. The development of the Indonesian nation which is oriented towards the Indonesian people as a whole, makes the development of the education sector occupy a very important position. Therefore, the education sector still needs to receive serious priority, attention and direction, both from the government, society in general and management in particular. In Law no. 20, 2003 concerning the national system or goals, article 3 (RI, 2003:12-13), reads: National education functions to develop capabilities and shape national character and civilization, aims to develop the potential of students to become human beings who believe and fear God God Almighty, has noble character, is healthy, knowledgeable, capable, creative, independent and becomes a democratic and responsible citizen.

Education is very important and cannot be separated from one's life both in the family, society and nation. The role of education in the era of development is to build the personalities needed by a developing country, which in turn these individuals can change society. The individuals created by development are individuals who are critical, honest, responsible, have a strong motivation to excel, have skills, are professional, and have broad and deep insights. Education is one area that makes a very big contribution to the development of means of life, so that human life is getting better from time to time. The start of the Covid-19 pandemic presented its own challenges for educational institutions. To fight Covid-19 the government has prohibited crowds, social distancing and physical distancing, wearing masks and always washing hands. Through the Ministry of Education and Culture, the Government has banned schools from carrying out face-to-face (conventional) learning and ordered them to carry out online learning (Kemendikbud Circular Letter Number 4 of 2020) (Sadikin & Hamidah, 2020). As one of the schools affected by the Covid-19 pandemic, SMK Maitreyawira Tanjungpinang was chosen as the object of this activity. Before the pandemic, learning at SMK Maitreyawira Tanjungpinang was like schools in general where the media used was textbooks. However, since the Covid-19 pandemic, face-to-face learning has been shifted to online learning. This is a challenge for both students and teachers because they have to adapt. Learning to teach online is of course very different from face-to-face learning. One of the obstacles faced is the lack of digital teaching materials that can support online learning to make it more effective. These digital teaching materials can be in the form of modules and PowerPoint which contain learning materials. With modules and powerpoints the online learning process will be helped because they are easily accessible at any time via electronic devices such as computers, laptops and smartphones. The current condition at the Maitreyawira Tanjungpinang Vocational School is the problem of teaching materials for online learning. In terms of educational activities have returned to normal since the end of the endemic in 2022. However, since students are unable to attend face-to-face education due to prolonged online learning courses, they are diverting their educational activities to regain this experience. This community service consists of preparing materials to contribute to a positive learning experience. This was done at Maitreyawira Vocational School in Tanjung Pinang. Therefore, a computerized accounting e-book for service and trade companies has been prepared: MYOB Application Version 23. In addition to educational videos and essays, this e-book also contains PowerPoint presentations and multiple choice questions. This community service meets curriculum standards in SMK and can be used by teachers, students, and educational supervisory bodies. The aims of this project are finding solutions to the problems faced by SMK Maitreyawira Tanjung Pinang, assist in the creation of digital teaching materials and it is useful to expedite the learning process with online methods.

Methods

This research method uses qualitative research methods, namely by analyzing the data obtained (Prasanti, 2018). The data from the analysis is used for the decision-making process and policy (Iryana & Kawasat, 2020). Data can be in

the form of literature studies, interviews, questionnaires, and documentation (Aborisade, 2013; Vathsala, 2016). In this study, only 2 techniques were used, namely literature study and interviews. Literature studies were obtained from the results of journals searched from the internet, then from related books. Interviews were obtained by conducting interviews with the school.

The external design process consists of several stages of the design process, which are as follows:

1. Understand and communicate with the teacher or the school concerned about the syllabus or goals to be achieved in each lesson or student meeting with the teacher.
2. Studying the curriculum standards of the relevant schools
3. Prepare accounting computer teaching materials for manufacturing companies using the MYOB version 23 application.
4. Discuss the results of teaching materials with school teachers
5. Implement or use teaching materials by teachers that have been finalized with school teachers
6. Handover of teaching materials and implementation.

The implementation stage-, is divided into 3 processes, namely, the preparation stage, the implementation stage, and the assessment and budget stage. At the research preparation stage, selecting the subjects for which digital teaching materials will be made and collecting references to support the manufacture of teaching materials. The implementation stage is continued by making modules, ppt, and learning videos that are adapted to the school syllabus. The assessment and reporting stage is the final stage which will be assessed by the school and the supervising lecturer.

Location, time and duration of activity

The proposed location for the implementation of PKM is SMK Maitreyawira Tanjung Pinang. SMK Maitreyawira Tanjungpinang operations are from 07.30 - 15.45.

Table 1.
Schedule of Activities

No	Time	Description
1	01 Agustus - 03 Agustus 2022	Surveys, searches and site visits for community service activities (PkM)
2	05 Agustus 2022	Preparation of Community Service Proposals (PkM)
3	07 Agustus – 10 Agustus2022	Conducting observations at the Community Service Center (PkM) to obtain the data needed in making teaching material modules
4	01 September 2022	Discussion of syllabus and outcomes expected by partners.

5	02 September – 28 November 2022	Preparation of teaching materials consisting of modules, PPT, and learning videos .
6	01 Desember – 15 Desember 2022	The process of printing and submitting the results of teaching materials to the supervising teacher as a representative of the school
7	16 Desember - 20 Desember 2022	Preparation of practical work reports
8	31 Desember 2022	Finalization of Community Service Report (PkM)

Source: Processed data (2022)

Table 2
Activity Implementation Budget

No	Activity Plan	Budget Type	Volume	Unit	Price/Unit	Amount
1	Observations and interviews	Consumption costs	5	time	Rp60.000	Rp300.000
		Transportation costs	5	time	Rp200.000	Rp1.000.000
		Wifi Fee	1	package	Rp200.000	Rp200.000
2	Output Design	The cost of making teaching material modules	1	piece	Rp1.700.000	Rp1.700.000
		Internet connection fee	1	package	Rp350.000	Rp350.000
		Transportation costs	3	time	Rp150.000	Rp450.000
3	External implementation assistance	Wi-Fi fee	1	package	Rp100.000	Rp100.000
		consumption costs	3	time	Rp60.000	Rp180.000
4	Report generation	Wi-Fi fee	1	package	Rp200.000	Rp200.000
		Report printing costs	1	package	Rp200.000	Rp200.000
		Miscellaneous expense	1	package	Rp320.000	Rp320.000
TOTAL BUDGETING COST					Rp. 5.000.000	

Source: Processed data (2022)

Result and Discussion

The design of learning PPT is based on the material contained in the learning module, where the learning module contains all the main material which is summarized in the module. PPT teaching materials are certainly designed in an

attractive way to be able to make students interested in participating in learning. The design of learning videos is of course by recording explanations of the subject matter in the learning module. The learning video is delivered by displaying the PPT that has been compiled. The design of learning videos is certainly capable of recording all the explanations presented by the author himself. The author uses PowerPoint to provide instructional films to readers and authors while also showing MYOB v23 so users can examine the app's capabilities up close. The prepared PPT only explains learning materials for service and service companies; this is the main summary of the contents of the module. Instructional films speak directly to the viewer or reader

Making Digital Teaching Materials and PPT Teaching Materials

The contents contained in the teaching material module are all teaching materials related to the computerization of trading company accounting. Each learning activity has a theory in which the theory can be learned by students, then students can work on the questions contained in this module, because in this module there are multiple choice questions to train students' abilities to understand the lesson. Learning activities begin by discussing the initial data related to trading companies, entering the list of accounts, account links, to reports. This module consists of 60 pages starting from the cover to the bibliography.

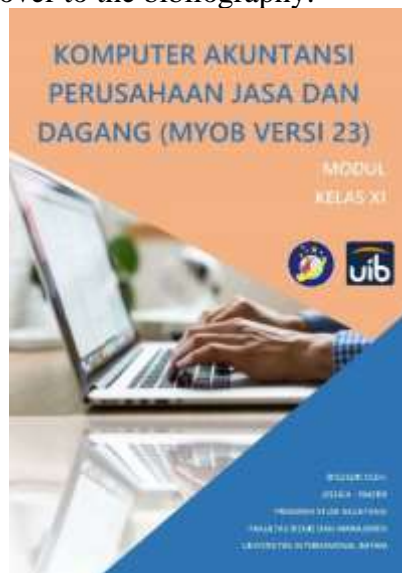


Figure 1 Learning Module Cover Page.

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Figure 3 Table of Contents Learning Module



Figure 4 Example of Initial Display of Material Discussion PPT



Figure 5 Example Display Discussion of Learning Materials

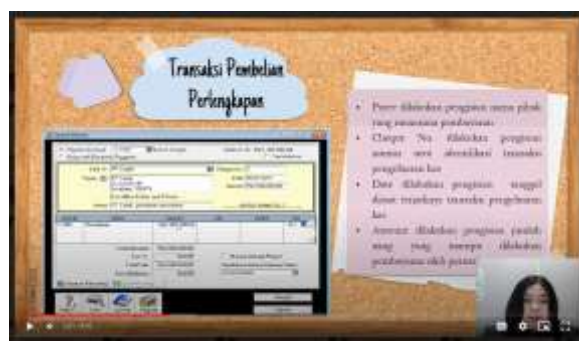


Figure 6 Example of Display of Material Discussion in Learning Videos

Conclusions

Based on the results of observations, analysis, and interviews with the Tanjungpinang Maitreyawira Vocational School, it can be concluded that this school has not yet implemented good and effective learning methods. In the absence of digital teaching materials, it results in a lack of precise consideration in every decision regarding the learning process. After the Covid-19 pandemic, not all schools carried out face-to-face learning activities, causing the learning process to only be carried out online. Now, with the existence of digital teaching materials, schools are assisted in the online learning process. The output results from making digital teaching materials that the author compiled are digital teaching materials using digital teaching material modules, learning material Powerpoint, and learning videos.

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