

## **Explorative Research On The Connotative Development Of Undergraduate Volunteer Teaching Assistance Services ; A Case Study Of Nanjing Xiaozhuang University**

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### **Abstract**

Volunteer teaching support services have become an essential form of social practice activities for college students in China and have a positive and far-reaching impact on volunteers, recipients, and society as a whole. This article mainly focuses on the college student volunteer service of Nanjing XiaoZhuang University and uses Tao Xingzhi's educational philosophy to illustrate the fundamental characteristics of the connotative development of college student volunteer service. To propose the realization path of the connotative development of college students' voluntary service for supporting education: four-in-one long-term mechanism for supporting education practice and education of "university + local government + supporting education school + enterprise" have been constructed. The concept of four in one approach comprehensively improves the information database of supporting education volunteer service. It also integrates and optimizes the allocation of supporting educational resources to meet the needs of education support services. Besides that, it innovates the "cloud" education support system and performs communication, resource sharing, skills training, publicity, incentives, and evaluation.

**Keywords:** *College Student Support Education, Voluntary Service, Connotative Development*

### **Undergraduate Volunteer Teaching Assistance Services Current Situation Overview**

The predecessor of Nanjing Xiaozhuang University was the Nanjing Xiaozhuang Rural Teachers Education founded by the great Chinese educator Mr. Tao Xiangzhi. It is the birthplace rural education and has cultivated more than 100,000 education teachers and specialized talents into society. Many primary school teachers, secondary school teachers, and education management administrators have emerged. The

university inherits and promotes Tao Xinzhi's educational thoughts and actively develops various volunteer services. Educational support is the brand characteristic project of these services.

*There is a strong sense of teaching assistance which shows itself in many ways.* In addition to the teaching assistance activities organized by the Youth League committee of the school, various university clubs and even individual students can also spontaneously organize educational support teams.

The university has not only short-term volunteers for students during winter and summer vacations and weekends, but it also selected nearly 200 volunteers students to go to the west and north of Jiangsu for a two-year volunteer program.

*Volunteer service activities for teaching assistance are many abundant and have a positive social impact.* Training, fundraising, teaching, home visits, public welfare publicity, science lectures, companionship, mental health counseling, and other volunteer services to support education not only provide material assistance to the teaching areas, but also help teach and guide rural students about cultural education, ideologies, emotional comfort and living habits. Demonstration and guidance also stimulate the need for self-improvement amongst rural teachers. As one of the first batch of university students in Jiangsu Province to be a volunteer for the western region, Hu Xiaowu has been teaching in Yunnan for 18 years. The volunteer service project for children of migrant workers and left-behind children solved the problems of study and life and companionship of more than 400 children during summer vacation and won the Nanjing Excellent Youth Volunteer Service Project. Volunteers went deep into schools, communities, and villages to continue to carry out service activities, such as environmental protection lectures and courses, and was deemed as one of the Top Ten High-Efficiency Environmental Protection Public Welfare Associations in Jiangsu Province. The Math Games Educational Support Service Group of the Institute of Information Technology aims to broaden the

horizons and improve student quality in elementary schools across the Jiangning District in Nanjing, with the intent to foster growth and happiness. Already more than 300 people have benefited from the group, and it was awarded the Outstanding Project Award of the 3rd Volunteer Service Exhibition and Exchange Conference in Jiangsu.

*Volunteer teaching support is constantly innovating and developing.*

The Xiaoyuanyunvolunteer service platform is the teaching practice platform of Nanjing Xiaozhuang University and Sangyuanpu village. The university provides knowledge about science and educational resources for the village community, along with a widespread of books and technology. The Primary Education major has continued to carry out internship training for 10 years, which perfectly combines off-job training for rural teachers and practical experience for students of teachers colleges. More than 700 rural teachers from 205 primary schools have returned to campus to find their dreams, with a total of 1,404 primary education teachers on the path to volunteering. Each faculty cultivates professional expertise based on the volunteers' majors and their own interests and uses cloud technology to carry out various teaching activities. For example, the Teachers College for Early Childhood Education cooperated with Jinling Library to create a storytelling group that meets with children via a Wechat public account every week. An online teaching assistance group "Xiao Tongnian" from a teacher's college also provided online auxiliary courses and opened nine special courses for 21 classes of an elementary school in Karamay

City, Xinjiang during the summer of 2020.

### **The basic characteristics of the connotative development of undergraduate volunteer teaching assistance services**

Kofi Annan, former UN Secretary-General, stated at the opening ceremony for the 2001 International Year of Volunteers: At the heart of volunteerism are the ideals of service and solidarity and the belief that together we can make the world better. This coincides with Tao Xingzhi's thoughts on life education. Tao's thoughts of having realistic spirits and creative thinking could be used as the guiding ideology for university students' volunteer teaching assistance. Efforts should be made to reform old education, create new education and promote the civilization and progress of society and the world.

Motivation of volunteer service for teaching support by serving the society and dedicating love. Volunteers' motivations for teaching support include altruism (social attributes) and egoism (personal attributes). Tao Xingzhi pointed out in his reply to Wu Libang that "serving the society is a very good ambition" and believed that serving the society is a way of patriotic. Tao pursued love and selfless dedication to education for whole life. It is difficult for college students to maintain enthusiasm in teaching support with self-interest. Only when they are altruistic and voluntarily devote their time and energy to support rural primary and secondary education without receiving any material compensation, can they truly go from being "forcing to support" to "loving to support". Finally they can experience

happiness and growth in volunteer service.

The goal of volunteer service is to teach people to seek truth and creation. Tao Xingzhi pointed out that the final goal of teaching is to teach how to seek truth, the final goal of learning is to learn how to be a man who is true, good and beautiful. Guided by the spirit of seeking truth, we help volunteers realize the integration of teaching and learning. The volunteer should explore new ideas and invent new methods to improve the quality of teaching support according to "Six Liberation" policy advocated by Tao Xingzhi. Liberate the minds of rural children to inspire their imagination, thinking and creation. Liberate the hands of rural children to inspire their doing. Liberate the mouths of rural children to inspire their speaking, asking and expressing. Liberate the space of rural children from school to broaden their horizons from society and nature. Liberate the time of rural children to let them have their own time to create. Liberate the eyes of rural children to observe nature and society by themselves.

Self-management and cooperation as the guarantee of volunteer service. On one hand, Mr. Tao believes that student self-management means that students set up organizations to manage themselves and the more students joined in, the more responsibilities and the more managements they got. Volunteer service of teaching support has been very popular in colleges and universities. Self-management not only meets the students' inherent needs of pursuing independence, but also cultivates volunteers' self-management spirit and ability, which is conducive to their enthusiasm, initiative and creativity to improve

their teaching support ability and effectiveness. On the other hand, Mr. Tao pointed out that student self-management should be limited to the matters that students should be responsible for. Student self-management is a kind of organization in the school, and naturally should be close to the school. We must break down all obstacles so that the teachers and students can have the same feelings and results. That is to say, student self-management requires effective guidance, supervision, evaluation and supervision. Schools and localities have the responsibility to optimize teaching support resources, innovate teaching support methods, and strengthen teaching support management.

### **Third, the realization path of the connotative development of college students' volunteer service**

*Construct a four-in-one long-term mechanism for supporting education and educating people with "university + local government + education support school + enterprise."*

The role and value of volunteer teaching support services for college students should be fully recognized by four in one long-term mechanism. The focus of this mechanism should precisely engage signing a cooperation framework agreement, building teaching services of college student support, performing their duties honestly, symbiotic and win-win, regulating teaching support behavior, and stimulating the vitality of teaching support. The demand for supporting teaching can be counted whether through the local government or the supporting education. The university is responsible for selecting volunteers

for supporting teaching, theory and skills, service plans, and other targeted pre-job training. Furthermore, the university is also responsible for providing social conditions and public opinion and selecting instructors to lead the supervision. After that, the local government will be responsible for acting as the undertaker of the teaching support volunteers to ensure if information communication and logistical support are professionally handled. Several measures can be applied, such as visits and seminars, the volunteer teaching service status, personal safety status to evaluate the performance of the support school. If such measures are applied, it will help to prevent safety accidents and unauthorized access. When conditions like resignation and teaching malfeasance occur, supporting education schools will be needed to pay extra attention to normalize the overall situation within the system. Lastly, Enterprises functions are to provide funds and materials and improve the software and hardware facilities of supporting education schools. Volunteers' expenditures need to be controlled, and proper supervision should be offered; funds should be appropriately used and audited. Finally, it will be crucial to put forward constructive opinions and suggestions on supporting education projects.

*Modernization of the volunteer education support database, integrate and optimize the allocation of resources, and address the needs of support education services*

As the output center of volunteer teaching support, colleges and universities must first dig into and publicize the spirit and value connotation of volunteer teaching

support for college students. During certain special occasions, such as new enrollment, winter and summer vacation mobilization of social practice volunteer teacher for teaching support should be invited to deliver a speech to let students know about the far-reaching influence of educational support services on rural education. Firstly, The personal growth of volunteers is deeply rooted in the people's hearts. So it is imperative to attract outstanding young people who are genuinely willing to devote themselves to teaching support voluntarily. Secondly, it is necessary to connect with local governments and education support schools thoroughly to investigate local support education needs so a "menu-type" support education service system can be established. It is essential to teach students regarding their attitude. A scientific screening mechanism should be established so the "passenger-style" support education activities threshold can be minimized. It is also vital to ensure continuity and frequency for college students support education. Besides, the information database of volunteer teaching support services should also include pre-job training and learning records of volunteers and support teaching service records to provide primary data for follow-up support teaching activities.

*Innovate the "online" education support system to perform communication, resource sharing, skills training, publicity and incentives, and evaluation and assessment*

Following the internet as a medium to promote teaching for rural students would allow for the breaking of time and space constraints, real-time teaching and

instruction, the integration of educational resources, and the exchange of high-quality teaching resources. Online teaching support can adopt a flexible class system, which can be set up for one person or a whole class, which dramatically reduces the cost of teaching support. Colleges and colleges provide students with instruction using an online instructional environment and teaching mode for volunteer teachers to improve their teaching abilities. Meanwhile, local governments or supporting schools organize resources for rural students and perform online training for further college students and rural students to have a better capacity to connect and become proficient in digital network technologies. The communication effect of the network can be used to help support education to deliver more meaningful information, recruit qualified volunteers, improve support education services, highlight support education outcomes, increase support education power, and build a favorable support education service environment. The positive effects of support education can be expanded, and an efficient support education program atmosphere can be developed.

Furthermore, new positive social energies can be raised. It is also vital to extend the conventional offline teaching support assessment and conduct a thorough evaluation of online support teaching, including volunteers, team members, teachers, local governments, support schools, students, and students' parents. On the one hand, we can get more comprehensive, objective, and authentic teaching evaluation results, strengthen college students' awareness of volunteer teaching

goals and provide more motivation for follow-up teaching activities.

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Press, 2014, 52-56.

### Conclusions

Undergraduate volunteer teaching assistance refers to the act of university students, by using their time during winter and summer vacations or internships, and graduates participating in the national education program to support impoverished mountainous areas<sup>[1]</sup>.

Encouraged by relevant national support and preferential policy with the popularization of quality education, volunteer education has become an important way for college students to understand national conditions and serve society. The group of volunteers is growing and educational resources in rural areas continue to improve, thus promoting the reform and development of rural education and opening the door for new opportunities for rural children.

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